

TIẾNG ANH 7



Review

3



LESSON 1: LANGUAGE

Pronunciation review

Vocabulary review

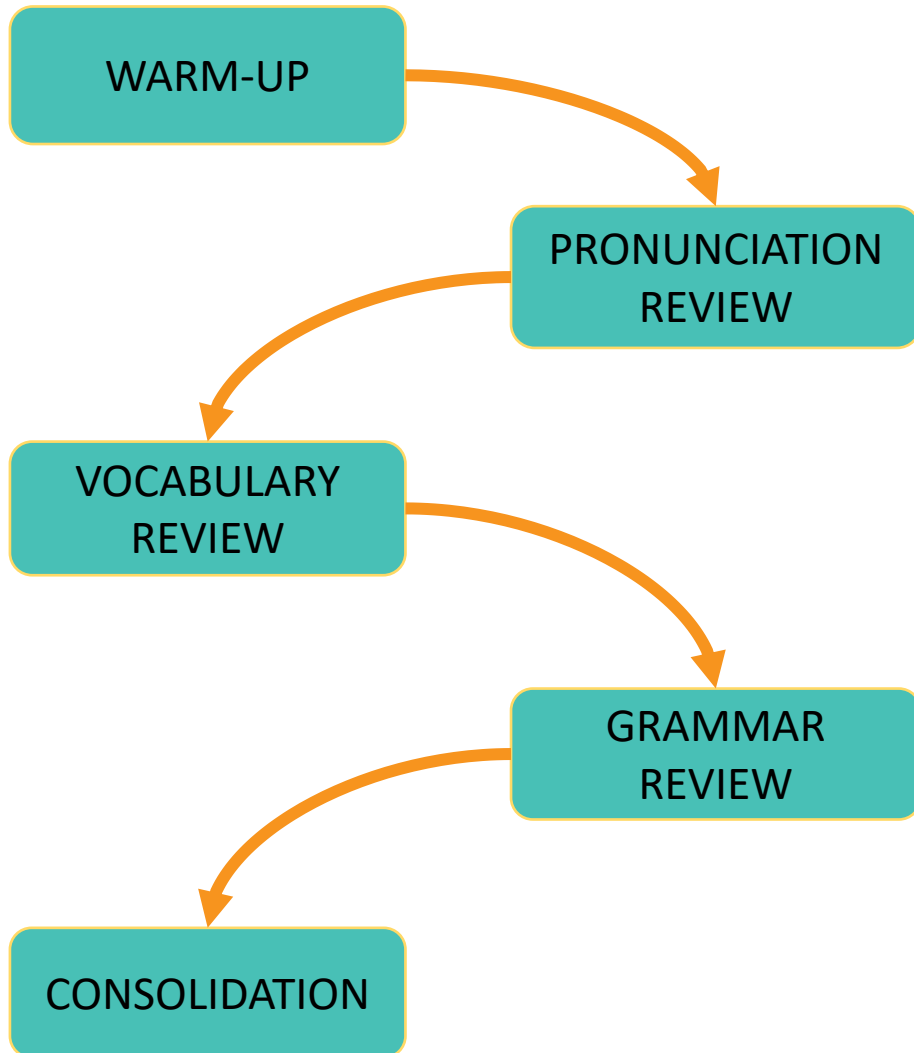
Grammar review



By the end of the lesson, students will have revised pronunciation, vocabulary and the grammar points they have learnt in units 7, 8, 9.



LESSON 1: LANGUAGE



Mindmap

Task 1a: Choose the word in which the underlined part is pronounced differently.

Task 1b: Choose the word which has a different stress pattern from that of the others.

Task 2: Write the phrases from the box under the road signs.

Task 3: Fill in each blank with a suitable word from the box.

Task 4: Which of the underlined parts in each question is incorrect? Find and correct it.

Task 5: Rewrite the sentences so that they have the same meanings as the original ones. Use the words given in brackets.

- Wrap-up
- Homework



LESSON 1: LANGUAGE

WARM-UP

Mindmap

Aims of the stage:

- To remind students the knowledge that they have learnt in Units 7-8-9.

WARM-UP

	Reading	Speaking	Listening	Writing	Language focus
Unit 7 TRAFFIC	Reading for general and specific information about traffic rules	Talking about obeying traffic rules	Listening for general and specific information about traffic problems in a city	Writing a paragraph about traffic problems	Vocabulary: <ul style="list-style-type: none">- Means of transport- Road signs Pronunciation: Sounds: /aɪ/ and /eɪ/ Grammar: <ul style="list-style-type: none">- It indicating distance- Should / shouldn't
Unit 8 FILMS	Reading for specific information about a film review	Talking about a film	Listening for specific information about a film	Writing a paragraph about a film	Vocabulary: <ul style="list-style-type: none">- Types of films- Adjectives describing films Pronunciation: Sounds: /ɪə/ and /eə/ Grammar: Connectors: <i>although / though</i> and <i>however</i>
Unit 9 FESTIVALS AROUND THE WORLD	Reading for specific information about an unusual festival	Talking about a festival that someone joined	Listening for specific information about a festival	Writing an email to describe a festival	Vocabulary: <ul style="list-style-type: none">- Types of festivals- Festival activities Pronunciation: Stress in two-syllable words Grammar: Yes / No questions



LESSON 1: LANGUAGE

WARM-UP

PRONUNCIATION
REVIEW

Mindmap

Task 1a: Choose the word in which the underlined part is pronounced differently.

Task 1b: Choose the word which has a different stress pattern from that of the others.

PRONUNCIATION REVIEW

1 a. Choose the word in which the underlined part is pronounced differently.

1. **A.** careful

B. patient

C. parade

2. **A.** tonight

B. time

C. favourite

3. **A.** feature

B. clear

C. appear

PRONUNCIATION REVIEW

1 b. Choose the word which has a different stress pattern from that of the others.

4. A. helmet

B. transport

C. believe

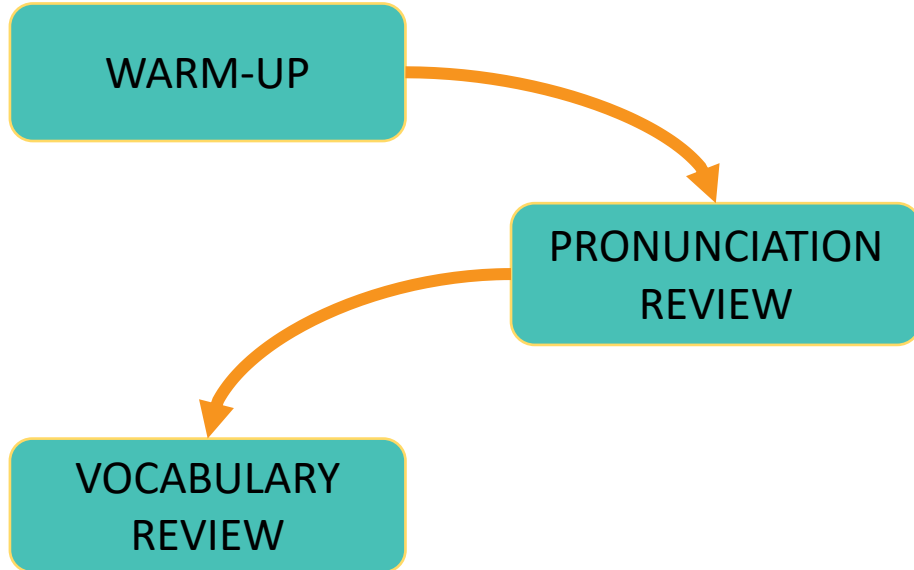
5. A. enjoy

B. boring

C. arrive



LESSON 1: LANGUAGE



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VOCABULARY REVIEW

2 Write the phrases from the box under the road signs.

Walking only
No left turn

Road work
Turn right ahead

School ahead



1. No left turn



2. Walking only



3. Turn right ahead



4. Road work



5. School ahead

VOCABULARY REVIEW

3 Fill in each blank with a suitable word from the box.

shocking

feast

Easter

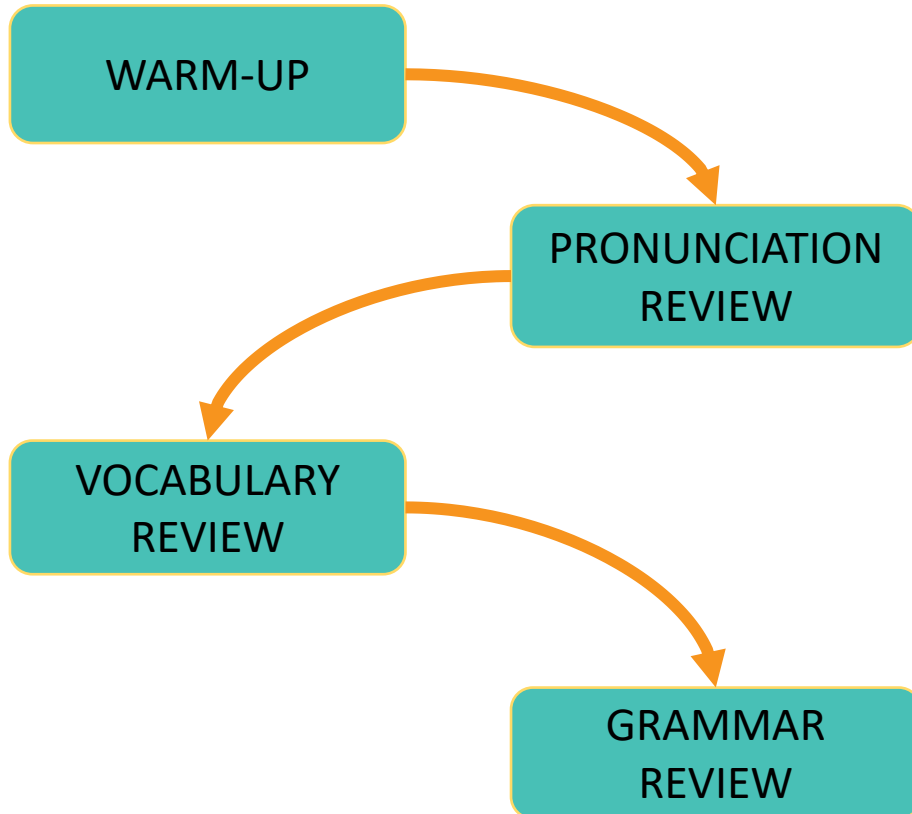
fantasy

violent

1. A feast is a special meal with very good food.
2. This documentary has some shocking facts about a poor country. I was sad when I watched it last night.
3. Many children like Easter because they can paint and search for chocolate eggs.
4. In a fantasy, you can see fairies, dragons, ghosts, and other unreal characters.
5. You shouldn't watch this film because it's violent. There are many fighting scenes.



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GRAMMAR REVIEW

4 Which of the underlined parts in each question is incorrect? Find and correct it.

1. Did you walk to the supermarket? Yes, I do.

A

B

C → did

2. Though he rode a motorcycle, but he didn't wear a helmet.

A

B → ∅

C

3. There is a red light, so you should cross the road. It's dangerous.

A

B → shouldn't

C

4. Will Lan to attend the music festival this Sunday?

A

B → ∅

C

5. The film was boring. However she watched it to the end.

A

B

C → However,

GRAMMAR REVIEW

5 Rewrite the sentences so that they have the same meanings as the original ones. Use the words given in brackets.

1. The distance from my house to my school is about five kilometres. (IT)

→ It's / It is about five kilometres from my house to my school.

2. What is the distance between Ha Noi and Hai Phong? (HOW)

→ How far is it from Ha Noi to Hai Phong?

3. He was tired, but he still performed the lion dance. (ALTHOUGH)

→ Although he was tired, he still performed the lion dance.

→ He still performed the lion dance although he was tired.

GRAMMAR REVIEW

5 Rewrite the sentences so that they have the same meanings as the original ones. Use the words given in brackets.

4. Walking here is dangerous because this lane is for cycling only. (SHOULDN'T)

→ We / You / They shouldn't walk here because this lane is for cycling only.

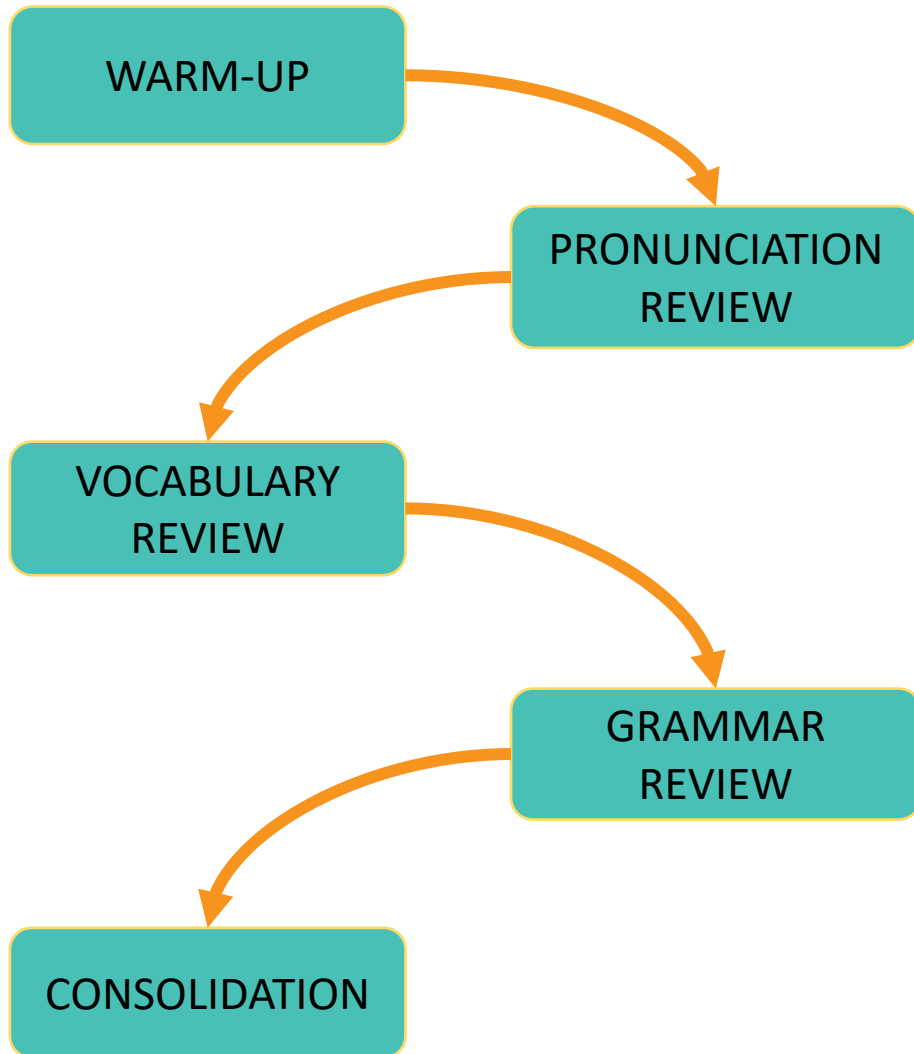
5. My sister lives far away, but she comes back home every Tet. (THOUGH)

→ Though my sister lives far away, she comes back home every Tet.

→ My sister comes back home every Tet though she lives far away.



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- Wrap-up
- Homework

CONSOLIDATION

1 WRAP-UP

Pronunciation review

Vocabulary review

Grammar review

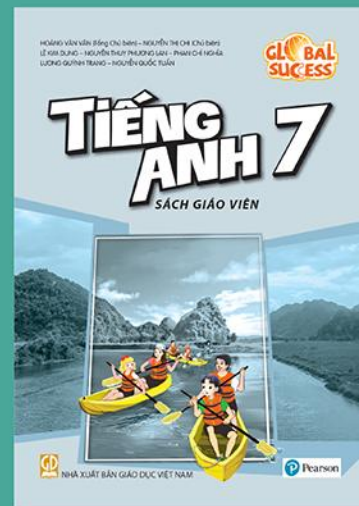
CONSOLIDATION

2 HOMEWORK

- Prepare for the next lesson: **Review 3 - Skills**



THANK YOU



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Fanpage: facebook.com/www.tienganhglobalsuccess.vn/